



# **Syllabus – Elective Course**

## Course title:

International Teamwork and Communication	
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# Credits:

6 ECTS credits

# Teaching language:

**English** 

#### Target students:

Students in Communication, Humanities, Social Sciences, Business.

#### Teacher in charge of the course:

Heide Hartmann (Clarife - Centre de Langues et Interculturel, Université Catholique de Lille)

## COURSE PRESENTATION

#### Prerequisite:

Students undertaking this course should have successfully completed at least one semester at university, or have equivalent experience. They must have some ability to work as a group and be able to communicate easily in English at a standard university level. In other respects, the course is intended to serve a mix of profiles and learning backgrounds for a more diverse international learning experience.

# Content:

This course is intended to provide an introduction to a wide range of issues concerning teamwork and communication in an international and intercultural environment. Topics covered will include:

- Multiple icebreaking activities
- The influence of communication styles in teamwork
- The influence of value systems in teamwork
- Multiple activities to actively create and increase team cohesion
- Exploration of motivation drivers in teamwork
- Trust building in teams: Theory + practice
- Layers of diversity in teams and inclusion as a leverage for diverse teams (Gardenswartz + Rowe)
- Challenges and opportunities in multicultural teams: Dilemma reconciliation (Fons Trompenaars)
- Stages of team development (Bruce Tuckman)
- From ethnocentric to ethnorelative team behaviour (Milton Bennett)
- Analysis of team roles based on students' experiences in class (Meredith Belbin)
- Stretching your comfort zone to increase team efficiency (Andy Molinsky)
- Diversity variables that impact teamwork (Gardenswartz + Rowe)
- Combination of interactive workshops, collaborative team activities, self-discovery and research





Several group presentations, out of which two are evaluated

#### Learning Outcomes:

At the end of the course, students should be able to:

- Recognize the different elements that make up team culture.
- Decode elements of verbal and non-verbal communication correctly and adapt communication styles.
- Demonstrate how national and thus personal cultures are a factor that impact communication and behaviour.
- Respect and reconcile the individual characteristics that improve team efficiency.
- Identify their strengths and points to improve on, as well as their preferred roles in teams.
- Apply principles of team management in a (diverse) team.
- Interact more sensitively within (international) teams.
- Develop a capacity for culturally sensitive critical analysis.
- Analyse critical incidents in teams and manage them appropriately.
- Be able to integrate a team by demonstrating inclusive behaviour.

# **WORKLOAD**

French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)

Form	Number of hours	Comments
Face-to-face, in-class, on-site learning	39 hours	13 sessions of 3 hours.
Approximate personal work/homework	15 hours	
Student total workload	54 hours	

# **EDUCATIONAL METHODS**

Lecture, interactive workshops, collaborative teamwork, field research and project work, debates, case studies, and team presentations.

# **RESOURCES**

All course materials will be supplied in class. Students will need their computer for the course.

## **ASSESSMENT**

Form	Number	Hours	Comments
Continuous assessment (50%)	1	20 minutes	Group mark: Team presentation.
Final exam (50%)	1	30 minutes	Group mark: Team video assignment.

This syllabus is based on information available at the time of publication (October 2025). Changes may occur. For updated information about course content, please contact us: <a href="mailto:lilleprograms@univ-catholille.fr">lilleprograms@univ-catholille.fr</a>