

Syllabus – Elective Course

Course title:

Intercultural Competence: an Introduction

Credits:

0 ECTS credits

Teaching language:

English (and French, if necessary)

Target students:

Undergraduate students from all study areas with an interest in/who would like to learn about being cultural difference and how to navigate them.

Teacher in charge of the course:

Veronica RAMOS, Intercultural Communication coordinator, (Clarife, *Université Catholique de Lille*)

COURSE PRESENTATION

Prerequisite:

To take this course, the students should have a good university level and should normally have completed at least one semester at university. They must have some ability to work as a group and be able to communicate easily in English at a standard university level.

Content:

This course will provide students with an overview of different intercultural concepts to communicate effectively in different cultural situations.

Learning Outcomes:

At the end of the course, the students will be able to:

- Recognize the different elements that make up culture.
- Demonstrate the role culture plays on general and professional communication and behavior.
- Determine ways to respect and reconcile the cultural characteristics that can make a difference.
- Apply intercultural skills to different personal and professional situations.

WORKLOAD

French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)

Form	Number of hours	Comments
Face-to-face, in-class, on-site learning	9 hours	3 sessions of 3 hours
Approximate personal work/homework	3 hours	Different reference readings and field research for presentation
Student total workload	12 hours	

EDUCATIONAL METHODS

Lecture, interactive workshop, collaborative teamwork, field research and project work, debates, case studies and team presentations.

RESOURCES

All course materials will be supplied in class.

ASSESSMENT

Form	Number	Comments
Continuous assessment (20%)	1	Presentation of field research
Final exam (60%)	1	Take home examination covering key aspects of the course
Other (student participation...) (20%)		Attendance, participation in activities, and contribution to group discussion

This syllabus is based on information available at the time of publication (January 2024). Changes may occur.

For updated information about course content, please contact us: lilleprograms@univ-catholille.fr