



Syllabus – Elective Course

Course title:

EU Law & Policy Making	
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Credits:

6 ECTS credits

Teaching language:

English

Target students:

Undergraduate students from all study areas with an interest in/who would like to learn about the European Union (institutions, powers, policies...)

Teacher in charge of the course:

Aurélien RACCAH (Associate Professor, Faculty of Law, Université Catholique de Lille)

COURSE PRESENTATION

Prerequisite:

To take this course, the students should have a good university level and should normally have completed at least one semester at university. They must have some ability to work as a group and be able to communicate easily in English at a standard university level. In other respects, the course is intended to serve a mix of profiles and learning backgrounds for a more diverse international learning experience.

Content:

This course will provide students with an overview of the European Union and its governance.

Topics to be covered will normally include:

- Session 1: Multilingualism: A first step for a European culture?
- Session 2: European History: Is Europe a so new idea?
- Session 3: **European treaties** from Rome to Lisbon, over 50 years of construction
- Session 4: Enlargement of the EU: Who's the next?
- Session 5: Economic crisis: What can the EU do?
- Session 6: Human rights & protection of the minorities
- Session 7: Populism in Europe: A common phenomenon in the EU?
- Session 8: Europe of the regions, a paradox?
- Session 9: Environment, a positive action of the EU
- Session 10: External action of the EU: who represents the EU for which objectives?





Learning Outcomes:

At the end of the course, the students should be able to:

- Understand how the European Union works.
- Describe the main policies of the European Union.

WORKLOAD

French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)

Form	Number of hours	Comments
Face-to-face, in-class, on-site learning	39 hours	13 sessions of 3 hours
Approximate personal work/homework	20 hours	
Student total workload	59 hours	

EDUCATIONAL METHODS

Lecture, discussion, presentations, sharing of experiences, group work, guided visits, on-site education Visit of the European Parliament.

RESOURCES

All course materials will be supplied in class. References may be made to the following resources:

Website

Books in EU law:

- Catherine BARNARD, The Substantive Law of the EU: The Four Freedoms, OUP Oxford, 2022, 744 p.
- Catherine BARNARD, Steve PEERS, European Union Law, OUP Oxford, 2023, 1064 p.
- Damian CHALMERS, Gareth DAVIES, Giorgio MONTI, European Union Law: Cases and Materials, Cambridge University Press, 4th ed., 2019, 1000 p.
- Paul CRAIG, Gráinne DE BURCA, EU Law: Text, Cases and Materials, OUP Oxford, 2024, 1344 p.
- Bruno DE WITTE, Mark DAWSON, Elise MUIR, Judicial Activism at the European Court of Justice, Edward Elgar Publishing Ltd, 2013, 304 p.
- Louis DUBOUIS, Claude BLUMANN, Droit matériel de l'Union européenne, Montchrestien, 7e éd., 2015, 878 p.
- Jean-Paul JACQUE, Droit institutionnel de l'Union européenne, 8e éd., 2015, Dalloz, 816 p.
- Michael KARPENSCHIF et Cyril NOURISSAT, Les grands arrêts de la jurisprudence de l'Union européenne, Thémis, 4e éd., 2021
- Koen LENAERTS et Piet Van NUFFEL, European Union Law, Sweet & Maxwell, 3rd ed., 2011, 1334 p.
- Koen LENARTS e.a., EU Procedural Law, 2014, OUP Oxford, 1056 p.
- Francesco MARTUCCI, Droit de l'Union européenne, Dalloz, 2025, 916 p.





ASSESSMENT

Form	Number	Comments
Continuous assessment (20%)	1	1 Quiz, 1 Presentation, Participation in class.
Final exam (60%)	1	Examination covering all aspects of the course.
Other (student participation) (20%)		Attendance, participation, and contribution to group discussion.

This syllabus is based on information available at the time of publication (October 2025). Changes may occur. For updated information about course content, please contact us: lilleprograms@univ-catholille.fr