

Syllabus – Elective Course

Course title:

Introduction to European Studies: History, Politics and Society

Credits:

6 ECTS credits

Teaching language:

English

Target students:

Students in European Studies, Political Science, International Relations, History, Humanities, Social Sciences, Language and Linguistics, Business, and Economics, and/or any student interested in an introduction to European Studies

Teacher in charge of the course:

Prof Vincent Rollet, PhD (Wenzao Ursuline University, Visiting professor to the *Université Catholique de Lille*)

COURSE PRESENTATION

Prerequisite:

Students undertaking this course should normally have successfully completed at least one semester at university, or have equivalent experience. They must have some ability to work as a group and be able to communicate easily in English at a standard university level. In other respects, the course is intended to serve a mix of profiles and learning backgrounds for a more diverse international learning experience.

Content:

This course will provide students with an overview of the main issues of the European Union. It gives a broad overview of some current and classical themes of European integration. The objective of this course is to learn about the main European policies, how the Member States deal with them and how the EU interacts with the rest of the world. At the end of the course, the students should be capable of naming the various institutions and competences of the European Union as well as the current challenges faced by the EU both within its Member States and in the world.

Through different topics, we reflect on how the European Union and the Member States interact and what part should play the EU in Europe and worldwide. Although since its creation the EU has undoubtedly achieved success and recognition, it faces current serious and complex challenges (stated in the Intended Learning Outcomes).

This course is then a unique opportunity for students to discuss about these successes and challenges.

Course sessions will include:

- European History: Is Europe such a new idea? From the Greek Antiquity to the 21th century: a warlike history; the European idea through centuries
- The European Union: over 60 years of construction. From the European Coal and Steel Community (ECSC) to the Treaty of Lisbon and EU governance
- The European Neighborhood Policy (ENP): What's at stake? Joining the European Union and Success; challenges of ENP implementation
- European Economy: Is there good news ahead? EU competences in economic matters; facing the economic crisis in Europe
- The European Social Model: Still alive? Diversity and commonalities of European social policies; EU social policy
- Human rights and protection of the minorities; the protection of Human Rights through European institutions; and EU competences in Human Rights matters
- Populism in Europe: a common phenomenon in the EU? Political statement on populism in Europe; the populist problematic at the EU level.
- Europe of the regions, a paradox? Map of the regions of Europe: a typology; EU's regional policy and its challenges.
- Environment, a positive action of the EU; the EU facing environmental challenges; the EU and global environment governance
- Is the EU a global actor? Governance of the EU external action; external action of the EU: case studies, International Development policy
- EU bilateral relations: EU-US & EU-China relations
- EU interregional relations: EU-ASEAN and EU-Mercosur
- Education, training and youth: toward a multiculturalism society and beyond. Erasmus program: what next? European cultures: is there a path to an inter-cultural society? European criticism
- Building an Open Society, actual concerns. European cooperation: the way forward; Democracy and citizenship: the European concept of power; minorities: places, right and expects; migration; religion and faith: are European societies as open as they pretend?
- European Way of Life: enterprises and competition in a globalized market; consumer safety
- Wrap up and evaluation

Learning Outcomes:

At the end of the course, the students should:

- understand the most important facts concerning European integration, the main European policies, and ways in which Member States deal with them
- understand how the EU interacts with the rest of the world
- be able to name the various institutions and competences of the European Union as well as current challenges faced by the EU both within its member states and in the world
- be able to explain the main issues of the European Union, including current serious and complex challenges such as migration, policy coherence, terrorism, social problems, democratic deficit, extremism, economic difficulties, and enlargement

WORKLOAD

French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)

Form:	Number of hours	Comments
Face-to-face, in-class, on-site learning	39 hours	13 sessions of 3 hours
Approximate personal work / homework	15 hours	
Student total workload	53 hours	

EDUCATIONAL METHODS

Lecture, discussion, presentations, case studies, sharing of experiences, group work, debates

RESOURCES

All course materials will be supplied in class. References may be made to the following resources:

- Consolidated versions of the Treaty on the European Union and the Treaty on the Functioning of the European Union (OJ C115, 9.5.2008):
<http://www.consilium.europa.eu/uedocs/cmsUpload/st06655-re01.en08.pdf>
- European Council: <http://www.consilium.europa.eu>
- European Commission: <http://ec.europa.eu>
- European Parliament: <http://www.europarl.europa.eu>
- Committee of the regions: www.cor.europa.eu
- Court of Justice of the European Union: <http://curia.europa.eu>
- Law of the European Union: <http://eur-lex.europa.eu>
- European Navigator: <http://ena.lu>

EU's integration and regional policies:

- D Leonard, R Taylor, *The Routledge Guide to European Union*, London, Routledge, 2016
- I Berend, *The History of European Integration*, London, Routledge, 2016.
- Europa Publication, *EU Encyclopedia and Directory 2017*, London, Routledge, 2016
- M. Cini and N. Perez-Solorzano (eds), *European Union Politics*, Oxford, Oxford UP, 2015
- J. Bilbao-Ubillos, *The Economic Crisis and Governance in the EU*, London, Routledge, 2014
- Jeffrey T. Checkel and Peter J. Katzenstein (eds), *European Identity*, Cambridge UP, 2009.

EU's external action

- *Routledge Handbook on the EU and International Institutions*, London, Routledge, 2013
- J-U Wunderlich, D. Bailey (eds), *The European Union and global governance*, London: Routledge, 2010
- C. Mude, *On Extremism and Democracy in Europe*, London, Routledge, 2016
- M. Schmith and al., *The Diplomatic System of the EU*, London Routledge, 2015
- L.Brenan, P. Murray, *Drivers of Integration and Regionalism in Europe and Asia*, London, Routledge, 2015

ASSESSMENT

Form	Number	Duration	Comments
Continuous assessment (20%)	1	20 minutes	Student's presentation (topics, readings) + Q&A

Final evaluation (60%)	1	3 hours	Written exam
Others (student participation...) (20%)			Attendance, participation, and contribution to group discussion

This syllabus is based on information available at the time of publication (November 2018). Changes may occur.

For updated information about course content, please contact us: esp@univ-catholille.fr