

Syllabus – Elective Course

Course title:

Healthcare in France: Innovative Solutions for the New Challenges

Credits:

6 ECTS credits

Teaching language:

English

Target students:

Undergraduate students from all study areas with an interest in health and nursing.

Teacher in charge of the course:

Franck Lesieur, PhD (FMM / Faculty of Medicine and Midwifery, *Université Catholique de Lille*)

COURSE PRESENTATION

Prerequisite:

Students undertaking this course should normally have successfully completed at least one semester at university, or have equivalent experience. They must have some ability to work as a group and be able to communicate easily in English at a standard university level. In other respects, the course is intended to serve a mix of profiles and learning backgrounds for a more diverse international learning experience.

Content:

This course will provide students with an introduction to current challenges related to health care in France and Europe but also to some innovative solutions put in place in France to tackle these challenges.

Course sessions will include:

- Health policies in France and Europe
- French health care organization
- Visit of *Humanité*, *UCLille's* hospital district in an urban area and how to create a community between health institutions, voluntary organizations that help patients, schools and the city.
- Organization of care for Alzheimer's disease with a visit to the Helpers' Relief Centre
- Health, culture and beliefs
- Gerontology and ageing prevention with a visit to *UCLille's* Elder and Dependent People's institution
- Health prevention and education in France
- Handicap in French society and health care organizations
- Palliative care and end of life
- Wrap-up and evaluation

Learning Outcomes:

By the end of the course, the students should:

- understand European healthcare systems, particularly in France
- be able to describe current major issues for health care systems
- have an overview of gerontology, palliative care, and handicap care
- understand how decision-making and care is organized in a French hospital
- develop critical thinking through being exposed to other healthcare systems
- be more culturally-sensitive

WORKLOAD

French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)

Form:	Number of hours	Comments
Face-to-face, in-class, on-site learning	39 hours	13 sessions of 3 hours
Additional field trips		
Approximate personal work / homework	15 hours	
Student total workload	53 hours	

EDUCATIONAL METHODS

Lecture, workshops, study visits, case-studies...

RESOURCES

All course materials will be supplied in class. References may be made to the following resources:

- *Handicap Et Dépendance – Drames Humains, Enjeux Politiques* – Florence Weber
- *Humanitude : Comprendre la vieillesse, prendre soin des hommes vieux* – Jérôme Pellissier & Yves Gineste
- *Faire de la santé publique* – Didier Fassin
- *La politique de santé en France : « Que sais-je ? » n° 2814*
- *La maladie d'Alzheimer au jour le jour : guide pratique pour les familles* – Jacques Selmès & Christian Derouesné
- *Les Grands Défis De La Politique De Santé En France Et En Europe – Ecologie et Santé* – Dominique Belpomme
- *Manuel de soins palliatifs : Clinique, psychologie, éthique, 4e édition* – Dominique Jacquemin & Didier de Broucker
- *Soins et croyances : Guide pratique des rites, cultures et religions à l'usage des personnels de santé et des acteurs sociaux* – Isabelle Lévy
- *Prévenir plutôt que guérir, la révolution de la e-santé* – Alexis Normand

ASSESSMENT

Form	Duration	Comments
Continuous assessment (20%)		Exercices and quizzes
Final exam (60%)	2 hours	Examination covering all aspects of course
Other (student participation...) (20%)		Attendance, participation, and contribution to group discussion

This syllabus is based on information available at the time of publication (December 2018). Changes may occur.

For updated information about course content, please contact us: esp@univ-catholille.fr