

Syllabus – Elective Course

Course title:

European Union Policy Making

Credits:

6 ECTS credits

Teaching language:

English

Target students:

Students in Law, Political Science, International Relations, European Studies, History, Humanities, Social Science, and any student interested in an introduction to European Studies

Teacher in charge of the course:

Prof Aurélien Raccah, PhD (Faculty of Law, *Université Catholique de Lille*)

COURSE PRESENTATION

Prerequisite:

Students undertaking this course should normally have successfully completed at least one semester at university, or have equivalent experience. They must have some ability to work as a group and be able to communicate easily in English at a standard university level. In other respects, the course is intended to serve a mix of profiles and learning backgrounds for a more diverse international learning experience.

Content:

This course will provide students with an overview of the main European policies and how Member States deal with them. Why does the European Union exist? How shall the Union solve economic, social, and environmental problems? Does the Union have enough competences to act on behalf of the Member States? How can we conceive the future of the European Union? The existence of this international organization implies a general questioning of its general purpose.

Through different topics, we try to understand how the European Union and Member States interact. The European Union appears as a flexible organization according to different policies: among the 28 Member States, only 19 are part of the Eurozone, 26 only belong to the Schengen area, including Switzerland, Iceland and Norway, while the United Kingdom is asking to withdraw from the EU; on the other side, in 2015 and 2016, thousands of migrants from Syria and Middle East attempted to access the EU; on other legal issues, the Charter of Fundamental Rights would apply only partially to Poland and the UK and, ultimately, the Czech Republic; the “space of freedom, security and justice” does not apply to the UK and Ireland; Denmark does not participate in political advocacy, justice and home affairs, or the 3rd stage of European Monetary Union.

Class sessions will cover:

- Multilingualism in the European culture: linguistic knowledge and recognition of the functioning of the EU law and the policies regarding multilingualism
- European history: from Greek Antiquity to the 20th century and the European Idea through centuries
- European treaties from Rome to Lisbon, over 50 years of construction
- The enlargement of the EU: the conditions to integrate the European Union and the current candidates States in 2017
- Economic crisis: the EU competences in economic matters and the appropriate European measures to solve the economic crisis
- Human rights & protection of minorities through European institutions and EU competences in Human Rights matters
- Populism in Europe: political statement on populism in Europe at the EU level
- Europe of the regions
- Environment in the EU: environmental challenges and the Implementation of environmental law
- Evaluation and wrap up

The course also includes a visit to the Parliamentarium in Brussels, Belgium, to learn more about history, EU competences, and current challenges.

Learning Outcomes:

At the end of the course, the students should be able to:

- identify the different frameworks of European Union, Euro zone, Schengen area
- identify the most important facts of integration, the main European policies, and the ways in which Member States deal with them
- utilize some of the major EU legal and regulatory acts
- explain the roles and influences of the various institutions and competences of the European Union versus the States
- identify and analyse some of the main challenges faced by the EU

WORKLOAD

French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)

Form:	Number of hours	Comments
Face-to-face, in-class, on-site learning	39 hours	13 sessions of 3 hours
Additional field trips	1 hour	Visit to the Parleментарium in Brussels (Transportation costs included in the program. Students will be accompanied by our university staff.)
Approximate personal work / homework	14 hours	
Student total workload	54 hours	

EDUCATIONAL METHODS

Lecture, discussion, case studies, sharing of experiences, debates

RESOURCES

All course materials will be supplied in class. References may be made to the following resources:

Websites:

- Consolidated versions of the Treaty on the European Union and the Treaty on the Functioning of the European Union (OJ C115, 9.5.2008):
<http://www.consilium.europa.eu/uedocs/cmsUpload/st06655-re01.en08.pdf>
- European Council: <http://www.consilium.europa.eu>
- European Commission: <http://ec.europa.eu>
- European Parliament: <http://www.europarl.europa.eu>
- Committee of the regions: www.cor.europa.eu
- Court of Justice of the European Union: <http://curia.europa.eu>
- Law of the European Union: <http://eur-lex.europa.eu>
- European Navigator: <http://ena.lu>

Books:

- Catherine BARNARD, *The substantive law of the EU: the four freedoms*, Oxford; New York; Auckland [etc.]: Oxford University Press, cop. 2016, 728 p.
- Ian BACHE, Simon BULMER, Stephen GEORGE, *Politics in the European Union*, Oxford University Press, 2014
- Damian CHALMERS, Gareth DAVIES, Giorgio MONTI, *European Union Law: Cases and Materials*, Cambridge University Press, 2nd Revised edition, 2010
- Paul CRAIG and Gráinne DE BÚRCA, *EU law: text, cases, and materials*, Oxford : Oxford University Press, 2011, 1155 p.
- Maurice CROISAT, *Le fédéralisme en Europe*, Montchestien éd., 2010, 158 p.
- Alan DASHWOOD, Derrick WYATT e.a., *European Union Law*, London, Sweet & Maxwell, 6th ed., 2011, 1224 p.
- Bruno DE WITTE, Mark DAWSON, Elise MUIR, *Judicial Activism at the European Court of Justice*, Edward Elgar Pub, 2013
- Nigel Foster, *EU law*, Oxford UK: Oxford University Press, 2014, 527 p.
- Pierre GERBET, *La construction de l'Europe*, 4e éd., A. Colin, 2007, 580 p.
- Herwig C.H. HOFMAN, Gerard C. ROWE, Alexander H. TÜRK, *Administrative Law and Policy of the European Union*, OUP Oxford, 2011
- Jean-Paul JACQUE, *Droit institutionnel de l'Union européenne*, 6e éd., 2010, Dalloz, 757 p.
- Emilia MISCENIC, Aurélien RACCAH, *Legal Risks in EU Law*, Springer International, 2016, 256 p.
- Miguel POIARES MADURO and Loïc AZOULAI, *The past and future of EU law: the classics of EU law revisited on the 50th anniversary of the Rome Treaty*, Oxford: Hart, 2010, 512 p.
- Aurélien RACCAH, *Le traité de Lisbonne : de nouvelles compétences pour l'Union européenne?* L'Harmattan, avril 2012, 240 p.
- Jean-Luc SAURON, *Comprendre le Traité de Lisbonne*, Gualino éditeur, 2008, 351 p.
- Jürgen SCHWARZE, *EU-Kommentar*, Nomos Verlagsgesellschaft Baden-Baden, 2000, 2660 p.
- Stephen Weatherill, *Cases and materials on EU law*, Oxford ; New York : Auckland [etc.] : Oxford UP, 2014, 643 p.
- Joseph WEILER, *The Constitution of Europe: Essays on the Ends and Means of European Integration*, Cambridge University Press, 1999

- Joseph H. H. WEILER, "The Transformation of Europe," *The Yale Law Journal*, Vol. 100, No. 8, Symposium: International Law (Jun., 1991), pp. 2403-2483
- Antje WIENER and Thomas DIEZ, *European Integration Theory*, OUP Oxford, 2nd ed., 2009
- Jacques ZILLER (dir.), *L'Union européenne*, Edition Traité de Lisbonne, La Documentation française, Les notices, 2008, 215 p.

ASSESSMENT

Form	Number	Duration	Comments
Continuous assessment (20%)			Exercises
Final exam (60%)	1	2 hours	Examination covering all aspects of course
Others (student participation...) (20%)			Attendance, participation, and contribution to group discussion

This syllabus is based on information available at the time of publication (December 2018). Changes may occur.

For updated information about course content, please contact us: esp@univ-catholille.fr