Syllabus – Elective Course

Course title:

**Healthcare Systems: A Comparative Approach**

Credits:

6 ECTS credits

Teaching language:

English

Target students:

Undergraduate students from all study areas with an interest in health, nursing, politics, ethics and public health.

Teacher in charge of the course:

Franck Lesieur, PhD (FMM / Faculty of Medicine and Midwifery, *Université Catholique de Lille*)

Dr. Maureen J. Dunn, DNP (The Pennsylvania State University)

Prof Anneyce Knight (The University of Bournemouth)

COURSE PRESENTATION

Prerequisite:

Students undertaking this course should normally have successfully completed at least one semester at university, or have equivalent experience. They must have some ability to work as a group and be able to communicate easily in English at a standard university level. In other respects, the course is intended to serve a mix of profiles and learning backgrounds for a more diverse international learning experience.

Content:

This course will provide students with an introduction to 3 different healthcare systems in France, in the UK and in the USA. A comparative approach will give students an overview of how the different countries try to tackle current challenges related to health care.

Course sessions will include:

- **1st session (27 May):** the history of French healthcare system through a visit of the city and former to current hospitals.
- **2nd and 3rd session (28 and 29 May):** Presentation of the current French Health Care system
- **4th session (2 June):** One current challenge: Day care versus Hospital Stay and Health Prevention (course that will be held at one of UCL’s hospital and learning lab)
- **5th, 6th and 7th session (3, 4 and 8 June):** Presentation of the US healthcare system:
  - From Almshouse to Hospital
  - How the Trajectory of Private Health Insurance was Established
Learning Outcomes:
By the end of the course, the students should:
• understand European, British and USA healthcare systems and how they are financed
• be able to describe current major issues for health care systems globally and potential solutions
• understand how decision-making and care is organized in hospitals
• develop critical thinking through being exposed to other healthcare systems
• develop cultural awareness in order to be more culturally sensitive

WORKLOAD

French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)

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<tr>
<th>Form:</th>
<th>Number of hours</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Face-to-face, in-class, on-site learning</td>
<td>39 hours</td>
<td>13 sessions of 3 hours</td>
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<tr>
<td>Additional field trips</td>
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<tr>
<td>Approximate personal work / homework</td>
<td>15 hours</td>
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<tr>
<td>Student total workload</td>
<td>54 hours</td>
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EDUCATIONAL METHODS

Lecture, workshops, study visits, case-studies...

RESOURCES

All course materials will be supplied in class. References may be made to the following resources:
• Handicap Et Dépendance – Drames Humains, Enjeux Politiques – Florence Weber
• Humanitude : Comprendre la vieillesse, prendre soin des hommes vieux – Jérôme Pellissier & Yves Gineste
• Faire de la santé publique – Didier Fassin
• La politique de santé en France : « Que sais-je ? » n° 2814
• La maladie d’Alzheimer au jour le jour : guide pratique pour les familles – Jacques Selmès & Christian Derouesné
• Les Grands Défis De La Politique De Santé En France Et En Europe – Ecologie et Santé – Dominique Belpomme
- Manuel de soins palliatifs : Clinique, psychologie, éthique, 4e édition – Dominique Jacquemin & Didier de Broucker
- Soins et croyances : Guide pratique des rites, cultures et religions à l’usage des personnels de santé et des acteurs sociaux – Isabelle Lévy
- Prévenir plutôt que guérir, la révolution de la e-santé – Alexis Normand

**ASSESSMENT**

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<thead>
<tr>
<th>Form</th>
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<th>Comments</th>
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<tr>
<td>Continuous assessment (30%)</td>
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<td>Quizzes after every session</td>
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<tr>
<td>Final exam (50%)</td>
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<td>Final essay</td>
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<tr>
<td>Other (student participation...) (20%)</td>
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<td>Attendance, participation, and contribution to group discussion</td>
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This syllabus is based on information available at the time of publication (January 2020). Changes may occur.

For updated information about course content, please contact us: lilleprograms@univ-catholille.fr