

## Syllabus

Course title:

**French Language and Culture**

Credits:

6 ECTS credits

Teaching language:

French

Target students:

Undergraduate students from all study areas who would like to learn or improve their French

Teachers in charge of the course:

Coordinator: Elisabeth Suzana (Clarife / Faculty of Letters and Social Sciences, *Université Catholique de Lille*)

## COURSE PRESENTATION

Prerequisite:

None. Courses are from beginner to advanced level. An initial placement test evaluates students' linguistic skills including listening, reading and grammar. An interview with a French teacher assesses speaking ability. Following the placement test, the number of level groups are determined depending on the total number of students, and are based on the Common European Framework of Reference for Languages (CEFR).

Content:

This course will provide students with an introduction to the French language and culture.

Course sessions will include: Reading comprehension, Written expression, Oral expression, Listening comprehension, Vocabulary and Grammar.

Dependent on student level, the educational method focuses on practical work: grammatical exercises with multiple examples and oral practice, listening to oral materials with increasingly difficult characteristics, discussions, presentations and debates, role play, writing short essays and summaries.

### Learning Outcomes:

At the end of the course, appropriate to the assigned course level, the students will be able to:

- express themselves through phrases or sentences (daily life, asking questions, discussion on familiar topics, speaking in public, efficiently and fluently)
- understand and use common expressions (understand what people say at different speeds and with different accents, use traditional welcome expressions and courtesy)
- use and categorize information in a written document
- express opinions and answer precise questions
- better understand French culture

### **WORKLOAD**

*French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)*

<b>Form:</b>	<b>Number of hours</b>	<b>Comments</b>
Face-to-face, in-class, on-site learning	<b>42 hours + 9 hours of intercultural communication</b>	14 sessions of 3 hours + 3 sessions of 3 hours
Additional field trips		
Approximate personal work / homework	14 hours	
Student total workload	65 hours	

### **EDUCATIONAL METHODS**

Lecture, discussion, presentations, sharing of experiences, group work, on-site education, audio, written documents and videos.

### **RESOURCES**

All course materials will be supplied in class. References may be made to the following resources:

- FLE manuals
- Internet sites

### **ASSESSMENT**

<b>Form</b>	<b>Number</b>	<b>Duration</b>	<b>Comments</b>
<b>Continuous assessment (20%)</b>			Tests, presentations
<b>Final exam (60%)</b>	1	3 hours	Examination covering all aspects of course
<b>Other (student participation...) (20%)</b>			Attendance, participation, and contribution to group discussion

*This syllabus is based on information available at the time of publication (November 2019). Changes may occur.*

*For updated information about course content, please contact us: [lilleprograms@univ-catholille.fr](mailto:lilleprograms@univ-catholille.fr)*