

Syllabus

Course title:

French Language and Culture

Credits:

6 ECTS credits

Teaching language:

French

Target students:

Undergraduate students from all study areas who would like to learn or improve their French

Teacher in charge of the course:

Elisabeth Suzana (FLSH / Faculty of Letters and Social Sciences, *Université Catholique de Lille*)

COURSE PRESENTATION

Prerequisite:

None. Courses are from beginner to advanced level. An initial placement test evaluates students' linguistic skills including listening, reading and grammar. An interview with a French teacher assesses speaking ability. Following the placement test, the number of level groups are determined depending on the total number of students, and are based on the Common European Framework of Reference for Languages.

Content:

This course will provide students with an introduction to the French language and culture.

Course sessions will include: Reading comprehension, Written expression, Oral expression, Listening comprehension, Vocabulary and Grammar.

Dependent on student level, the educational method focuses on practical work: grammatical exercises with multiple examples and oral practice, listening to oral materials with increasingly difficult characteristics, discussions, presentations and debates, role plays, writing short essays and summaries.

Examples of topics:

-Beginner level: introducing yourself and someone else, describing your everyday activities, understanding simple questions, interactions with the others, creation of small dialogues...

-Intermediate level: introducing oneself, telling your opinion, expressing your feelings, telling your experiences/memories...

-Advanced level: giving your opinion, telling a story, knowing how to nuance, argue and debate...

Learning Outcomes:

At the end of the course, the students will be able to:

- express themselves through a short series of expressions or easy sentences (daily life, asking questions, discussion on familiar topics, speaking in public, efficiently and fluently)
- understand and use common expressions (understand what people say at different speeds and with different accents, use traditional politeness and welcome expressions)
- categorize information taken in a written document to be able to use it
- express their opinion and answer precise questions
- better understand French culture

WORKLOAD

French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)

Form:	Number of hours	Comments
Face-to-face, in-class, on-site learning	42 hours + 9 hours of intercultural communication	14 sessions of 3 hours + 3 sessions of 3 hours
Approximate personal work / homework	14 hours	
Student total workload	65 hours	

EDUCATIONAL METHODS

Lecture, discussion, presentations, sharing of experiences, group work, on-site education, audio, written documents and videos.

RESOURCES

All course materials will be supplied in class. References may be made to the following resources:

-FLE manuals : *Edito, Alter Ego, Saison, Cosmopolite, Tendances, Grammaire Essentielle du Français, Grammaire Progressive du Français, Vocabulaire Essentiel du Français, Communication Progressive du Français*

-Internet sites : Français facile, Le point du FLE, TV5 Monde, RFI, les Zexperts

ASSESSMENT

Form	Number	Duration	Comments
Continuous assessment (20%)			Tests, presentations
Final exam (60%)	1	3 hours	Examination covering all aspects of course
Other (student participation...) (20%)			Attendance, participation, and contribution to group discussion

This syllabus is based on information available at the time of publication (November 2018). Changes may occur.

For updated information about course content, please contact us: esp@univ-catholille.fr