Syllabus

Course title:

**Intercultural Competence: an Introduction**

Credits:

1 ECTS credits

Teaching language:

English (and French, if necessary)

Target students:

Undergraduate students from all study areas with an interest in/who would like to learn about being cultural difference and how to navigate them.

Teacher in charge of the course:

Veronica RAMOS, Intercultural Communication coordinator, *(Clarife, Université Catholique de Lille)*

COURSE PRESENTATION

Prerequisite:

To take this course, the students should have a good university level and should normally have completed at least one semester at university. They must have some ability to work as a group and be able to communicate easily in English at a standard university level.

Content:

This course will provide students with an overview of different intercultural concepts to communicate effectively in different cultural situations.

Learning Outcomes:

At the end of the course, the students should be able to:

- recognize the different elements that make up culture
- demonstrate the role culture plays on general and professional communication and behavior
- determine ways to respect and reconcile the cultural characteristics that can make a difference
- apply intercultural skills to different personal and professional situations
WORKLOAD

French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)

<table>
<thead>
<tr>
<th>Form</th>
<th>Number of hours</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face-to-face, in-class, on-site learning</td>
<td>9 hours</td>
<td>3 sessions of 3 hours</td>
</tr>
<tr>
<td>Approximate personal work / homework</td>
<td>3 hours</td>
<td>Different reference readings and field research for presentation</td>
</tr>
<tr>
<td>Student total workload</td>
<td>12 hours</td>
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EDUCATIONAL METHODS

Lecture, interactive workshop, collaborative teamwork, field research and project work, debates, case studies and team presentations

RESOURCES

All course materials will be supplied in class.

ASSESSMENT

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<thead>
<tr>
<th>Form</th>
<th>Number</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous assessment (20%)</td>
<td>1</td>
<td>Presentation of field research</td>
</tr>
<tr>
<td>Final exam (60%)</td>
<td>1</td>
<td>Take home examination covering key aspects of the course</td>
</tr>
<tr>
<td>Others (student participation...) (20%)</td>
<td></td>
<td>Attendance, participation in activities, and contribution to group discussion</td>
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This syllabus is based on information available at the time of publication (January 2024). Changes may occur.
For updated information about course content, please contact us: lilleprograms@univ-catholille.fr